

Printmaking

Unit #: APSDO-00065402

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Grade(s): K

Subject(s): Visual Arts

Course(s): GR. K - ART

Unit Focus

In this unit, kindergarteners will print with found objects. Students will apply their learning by creating a print using a variety of found objects. Primary instructional tools and materials include paint and/or printing ink, found objects, paper, and printing tools.

Stage 1: Desired Results

Established Goals

Standards

- Connecticut Goals and Standards
 - *Visual Arts: PK-12*
 - CREATING
 - Generate and conceptualize artistic ideas and work. (ART.CREA.01 PK-12)
 - Organize and develop artistic ideas and work. (ART.CREA.02 PK-12)

Transfer

What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...

- T1 (T100) Work through a creative process to make art that communicates meaning and/or achieves a desired result.
- T2 (T101) Experiment with diverse materials, tools, techniques, and concepts in order to grow one's capacity as an artist.

Meaning

Understanding(s)

What specifically do you want students to understand? What inferences should they make? Students will understand that...

- U1 (U106) Growing artistic capacity requires exploration, invention, and openness to new ideas.
- U2 (U105) The materials and techniques you use and the way you use them affect the craftsmanship/quality of your work.
- U3 (U104) Artists improve through exploration and experimentation with materials, tools, techniques, and concepts.

Essential Question(s)

What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering...

- Q1 (Q100) Where do I find inspiration to create art? How do I choose an idea?
- Q2 (Q104) How do I use materials, tools, techniques, and concepts to express my ideas?
- Q3 (Q102) How and when do I step back/evaluate my work to figure out what I need to do next?

Acquisition

Knowledge

Skill(s)

	<p><i>What facts and basic concepts should students know and be able to recall? Students will know...</i></p> <p>K1 That a print is a mark left on a surface and a technique that may be used to show repetition</p> <p>K2 That a variety of objects can be used to make a print</p> <p>K3 That prints can be combined and arranged in creative ways</p>	<p><i>What discrete skills and processes should students be able to use? Students will be skilled at...</i></p> <p>S1 Printing with found objects</p>
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